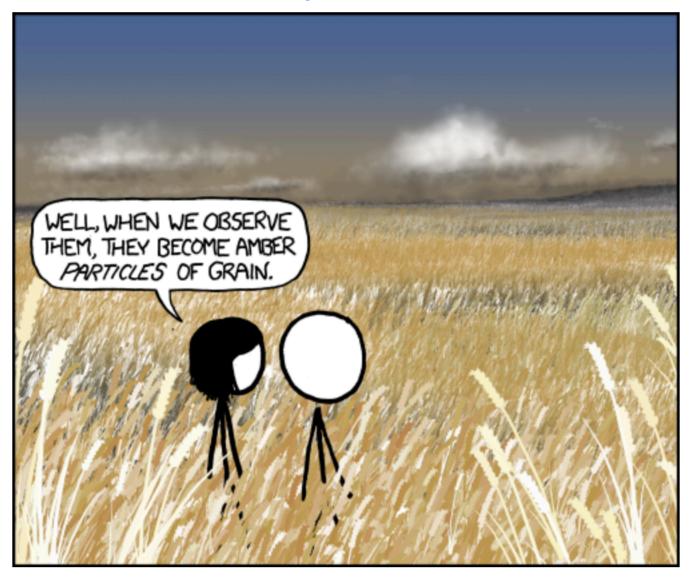
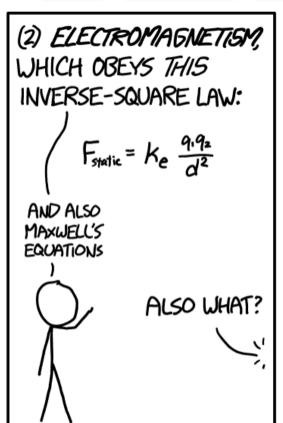
Wave-particle duality

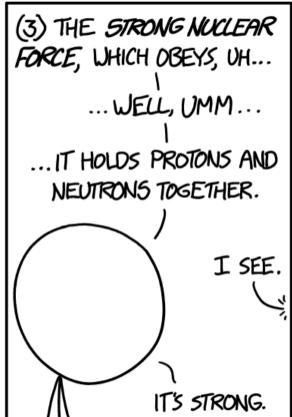


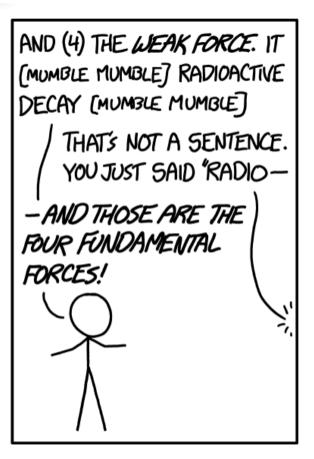
Fundamental Forces

THERE ARE FOUR
FUNDAMENTAL FORCES
BETWEEN PARTICLES:
(1) GRAVITY, UHICH
OBEYS THIS INVERSE
SQUARE LAU:











QuarkNet Summer Session for Teachers: The Standard Model and Beyond

Allie Reinsvold Hall

https://quarknet.org/content/quarknet-summersession-teachers-2020

Summer 2020

Course overview

What are the fundamental building blocks that make up our universe?

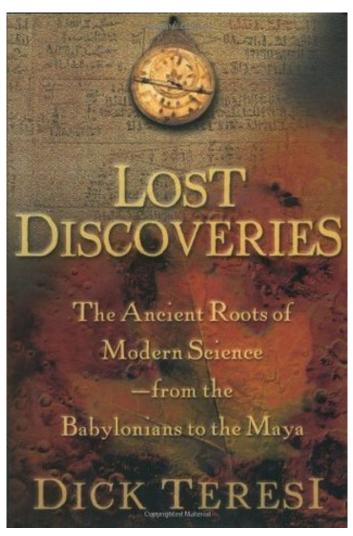
Mission: overview of the past, present, and future of particle physics

- 1. History of the Standard Model, Part 1: Ancient Greeks to Quantum Mechanics
- 2. History of the Standard Model, Part 2: Particle zoo and the Standard Model
- 3. Particle physics at the Large Hadron Collider (LHC)
- 4. Beyond the Standard Model at the LHC
- 5. Neutrino physics
- 6. Dark matter and cosmology

Goal: Bring you to whatever *your* next level of understanding is and provide resources for when you teach. Not everyone is at the same level and that's okay.

Loose ends from last week

• <u>Lost Discoveries</u> by Dick Teresi



• Derivation of the energy and time relationship in Heisenberg's uncertainty principle:

https://quarknet.org/content/noteconsistency-complimentary-variables

https://quarknet.org/sites/default/files/Heisenberg%20and%20Diffraction.pdf

https://quarknet.org/sites/default/files/Heisenberg%20and%20Energy.pdf

- Fill out the weekly report if you haven't already done so!
- Everyone so far agreed to share their contact info thanks!

Loose ends from last week

Excellent question on the weekly survey:

"How can we help students understand the connection between particles and waves that is required in the quantum world?"

You all are better equipped to answer that than I am – time for breakout discussions!

Introduce yourself to today's group.

History of the Standard Model: Part 2

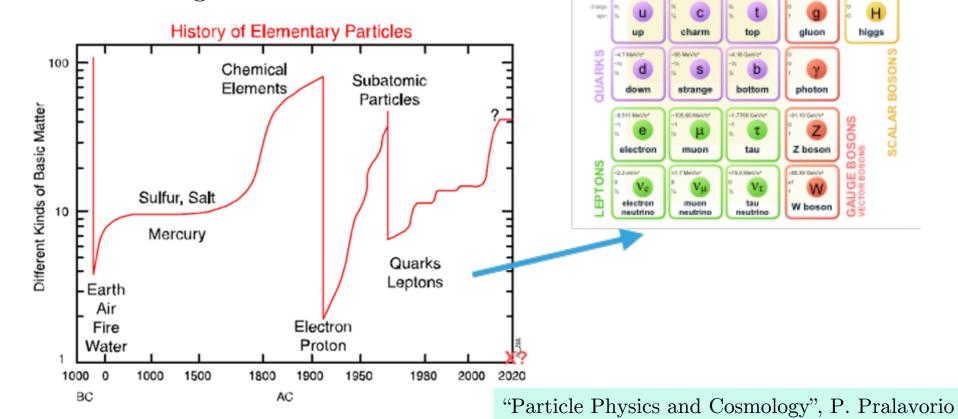
Who ordered that?

- I.I. Rabi, 1936

Outline

- Review what was the leading theory in the 1930s?
- Preview what does the Standard Model look like today?

• Historical view – how did we get there?



https://arxiv.org/abs/1311.1769

gluon

photon

Z boson

W boson

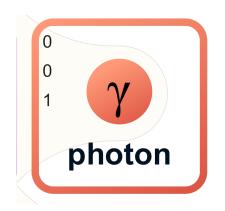
higgs

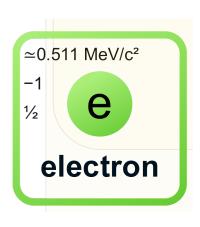
Review

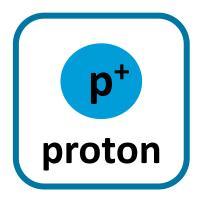
- Particle physics is the search for fundamental building blocks of nature
- Motivated by reductionism, guided by conservation laws and symmetry

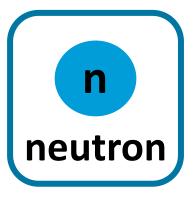
Standard Model of early 1930's:

- Theory: Schrödinger equation, Dirac equation, Maxwell's equation, and Einstein's theory of relativity
- Standard Model: photon, electron/positron, proton, neutron



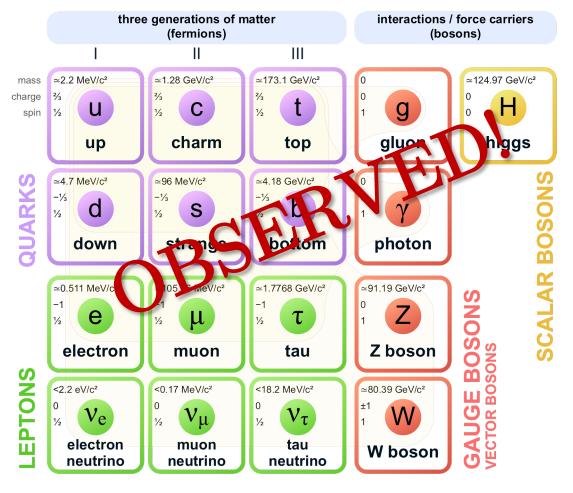






Preview: Standard Model

Standard Model of Elementary Particles

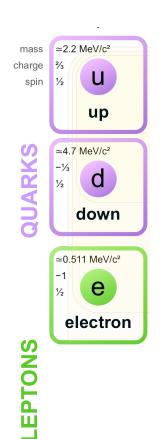


Observations:

- electron: 1897 by JJ Thomson
- muon: 1937 by Anderson & Neddermeyer
- electron neutrino: 1956 by Cowan & Reines
- muon neutrino: 1962@BNL
- up, down, strange quark: 1968@SLAC
- charm quark: 1974@SLAC, BNL
- tau lepton: 1975@SLAC
- bottom quark: 1977@FNAL
- gluon: 1979@DESY
- W and Z bosons: 1983@CERN
- top quark: 1995@FNAL
- tau neutrino: 2000@FNAL
- Higgs boson: 2012@CERN

Earth's building blocks

Standard Model of Elementary Particles

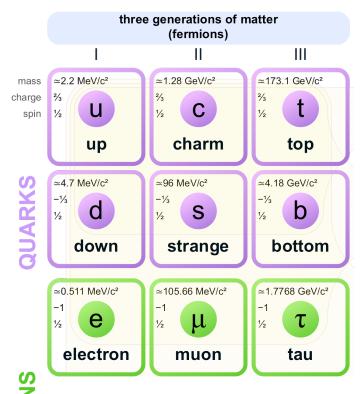


• All ordinary matter is made from up quarks, down quarks, and electrons



Three generations

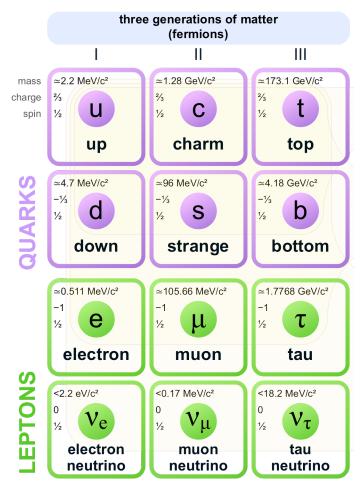
Standard Model of Elementary Particles



- All ordinary matter is made from up quarks, down quarks, and electrons
- There are three copies, or *generations*, of quarks and leptons
 - Same properties, only heavier

Neutrinos

Standard Model of Elementary Particles

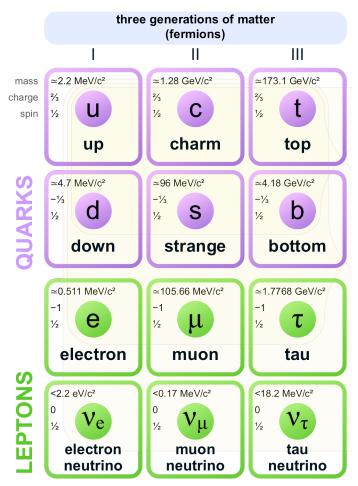


- All ordinary matter is made from up quarks, down quarks, and electrons
- There are three copies, or generations, of quarks and leptons
 - Same properties, only heavier
- Leptons also include **neutrinos**, one for each generation
 - Neutrinos have non-zero masses can **oscillate** between flavors— Lecture 5

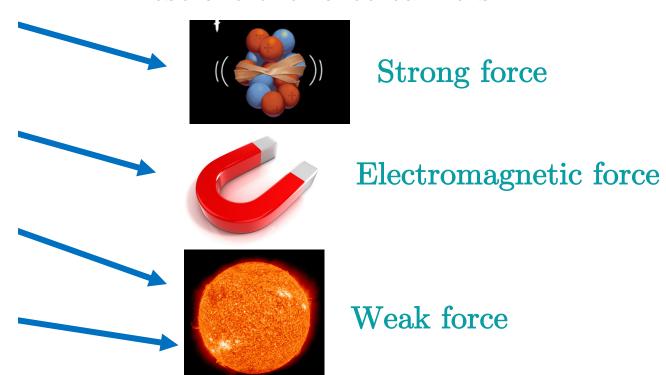
All of these *matter* particles are **fermions**: they have **half integer spin**

Force carriers

Standard Model of Elementary Particles

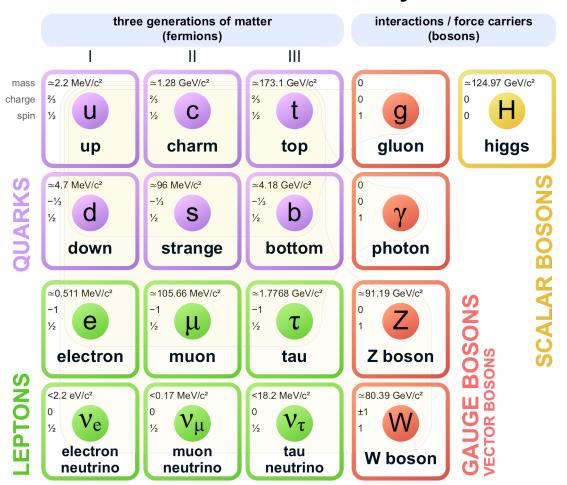


- The other group of particles in the Standard Model are bosons: particles with integer spin
- These are the force carriers



Higgs boson

Standard Model of Elementary Particles



Higgs boson

- Spin 0: first fundamental scalar
- Higgs mechanism describes how particles get their mass



Fermions vs bosons

Fermions:

- Named for Enrico Fermi (1901 1954)
- Half-integer spin
- "Matter" particles (quarks, leptons, neutrinos)
- Wave functions anticommute
- Obey Fermi-Dirac statistics
- Exclusion principle: Identical fermions cannot occupy the same quantum state
 - Proposed in 1925 by Wolfgang Pauli (1900 – 1958)

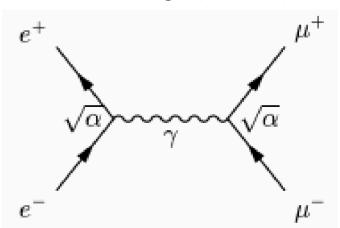
1945 Nobel Prize

Bosons:

- Named for Satyendra Nath Bose (1894 1974)
- Integer spin
- "Force-carrying" particles (photons, gluons, W/Z bosons)
- Wave functions **commute**
- Obey Bose-Einstein statistics
- Can all be in the same quantum state for example, lasers

Quantum Electrodynamics (QED)

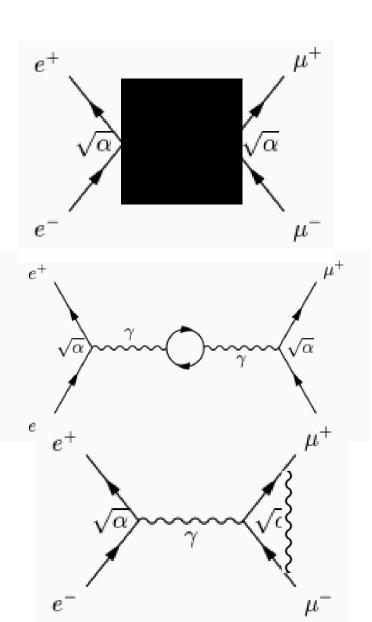
- Quantum field theory (QFT) approach
- Makes incredibly precise theoretical predictions that have been verified by incredibly precise experiments
- Describes interactions of charged particles and electromagnetic fields
- Developed in 1930s 1950s, building off Dirac's equation
- Key development: renormalization
 - Fixing the infinities that appear when you do calculations
 - 1947 1949: Kramer, Feynman, Schwinger, Bethe, Tomonaga, Dyson



1965 Nobel Prize

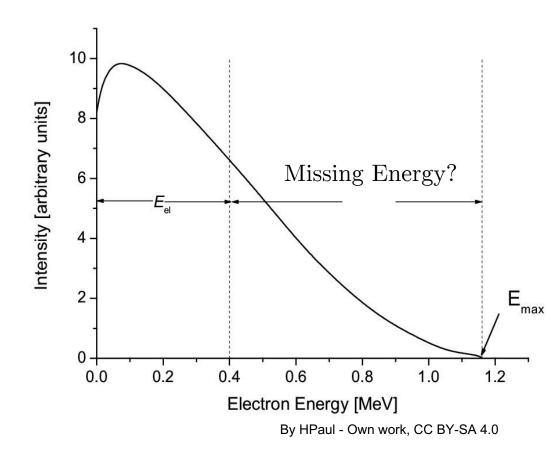
Feynman diagrams

- Essential tool in QFT
- Available vertices can be combined in any way to tell you what interactions are allowed
- Feynman diagrams are representations of the underlying math
 - Each line and vertex represents part of the integral that you have to calculate
- Have to add up all possible diagrams based on initial and final state particles
 - Cannot know what happened inside the black box; only see initial and final particles
 - Suppressed by α (approximately 1/137) per vertex



β decay mystery

- In alpha and gamma decay, particles are mono-energetic: $E=E_{\rm f}$ $E_{\rm i}$
- But in β decay, we see a continuous spectrum
 - First observed by Lise Meitner, Jean Danysz in 1913
 - Is energy conserved??
- 1930: "desperate remedy" by Pauli
 - Maybe there is an undetectable third particle involved in the decay the **neutrino**
- 1933: Fermi published his theory of beta decay
 - Neutrino & electron are created in the decay



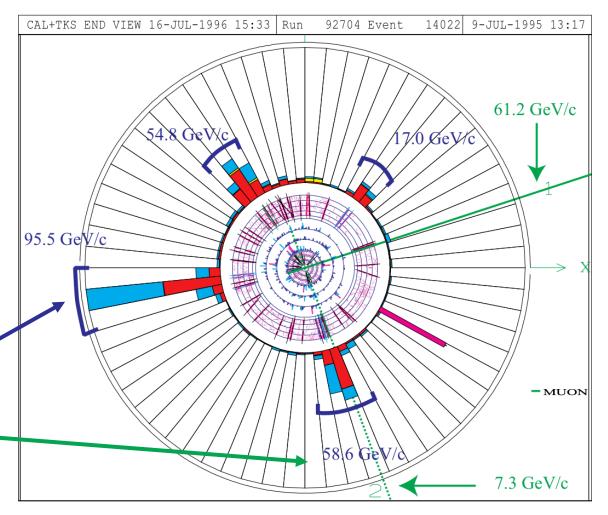
• Experimentally confirmed 23 years later (1956) by Clyde Cowan, Frederick Reines

1995 Nobel Prize

Homework – D0 activity

- Fermilab Tevatron collider
 - Operated from 1983 2011
 - Collided protons and anti-protons at a center-of-mass energy up to 2 TeV
- Jargon:
 - Event: one collision between "bunches" of particles
 - Transverse plane: plane perpendicular to the beam
 - Jets: collimated spray of particles from the decay of quarks.
 - Muons: Heavier version of the electron

D-Zero Detector at Fermi National Accelerator Laboratory



Instructions

Use the events from the D0 experiment, found here: https://quarknet.org/sites/default/files/DZero events.pdf

Note that these events were chosen carefully: all of the decay products moved in the transverse plane, the plane perpendicular to the beam. This means you can analyze the events in two dimensions instead of three.

Repeat the process below for at least 2 of the 4 events.

- 1. Draw lines through the centers of all jets and muon tracks to the origin of the coordinate system.
- 2. For each jet and muon track, use a protractor to find the angle θ between the line you drew and the positive x-axis.
- 3. The magnitude of the momentum p for all of the jets and muons is given on the plot. Find $p_x = p \cos(\theta)$ and $p_y = p \sin(\theta)$ for all jets and muons.
- 4. Find $p_{x,obs}$ and $p_{y,obs}$. Then find the magnitude and direction of p_{obs} .

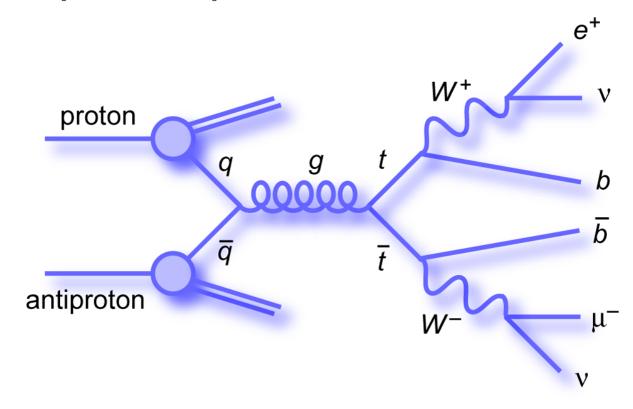
Homework discussion

Share your results, including what events you chose to analyze

- In particle collisions inside the D0 detector, what is the initial momentum p_0 in the transverse plane?
- What did you calculate for the total visible momentum in the event, p_{obs}?
- Is p_0 equal to p_{obs} ? If not, then this could be evidence of neutrino production! Follow up question: Why would neutrinos lead to a momentum imbalance?
- What is the neutrino's energy? What is the neutrino's momentum?
- Bonus: these events are all examples of top-antitop production (known as ttbar or $t\bar{t}$ events). Look up the Feynman diagram for this process and explain how the diagram matches the observed events. Why is the previous question misleading?

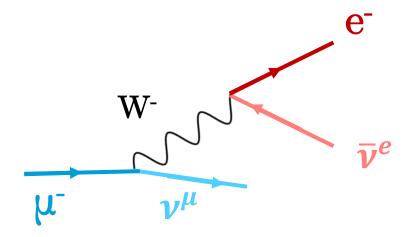
ttbar production

- Production of two top quarks $(t\bar{t})$
- Analyzing $t\bar{t}$ at the LHC helps provide a quantitative test of Standard Model predictions
- Background to many LHC analyses



1937: Discovery of the muon

- Discovered in 1937 by Carl D. Anderson (1905-1991) and Seth Neddermeyer (1907-1988) in cosmic rays
- Extremely penetrating
- Heavier version of the electron
 - Mass of 105.6 MeV, compared to 0.5 MeV for electron's mass
 - Does not interact via the strong force
- Decays in 2.2 μs:



Who ordered that?

Checkpoint: Standard Model in 1937

Observations:

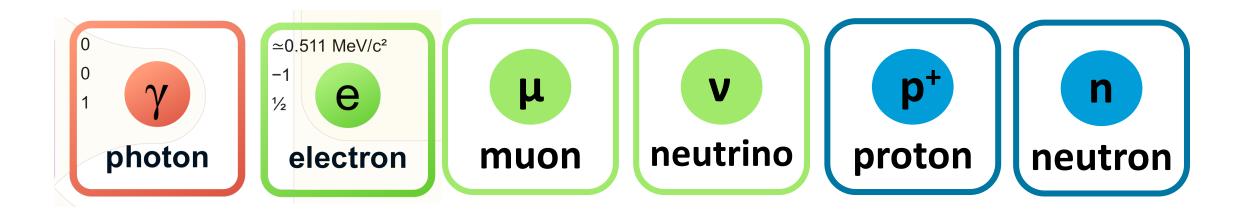
• electron: 1897 by Thomson

• proton: 1919 by Rutherford

• neutron: 1932 by Chadwick

• muon: 1937 by Anderson & Neddermeyer

• neutrino: 1956 by Cowan & Reines



Particle zoo

- Charged Pion (1947)
- Charged Kaon (1947)
- Neutral Pion (1950)
- Neutral Kaon (1950)
- Lambda (1950)
- Charged Sigma (1950)
- Delta (1952)
- Charged Xi (1953)

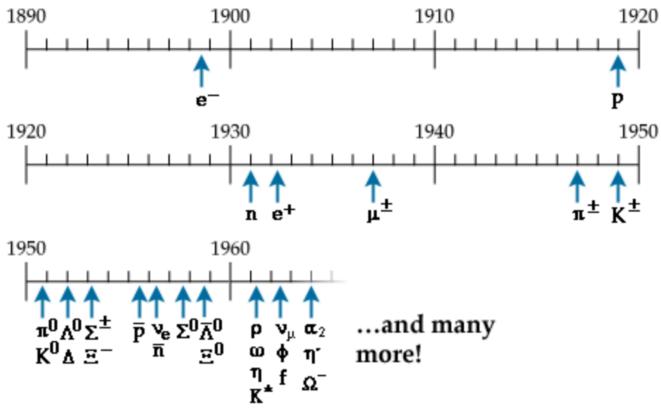
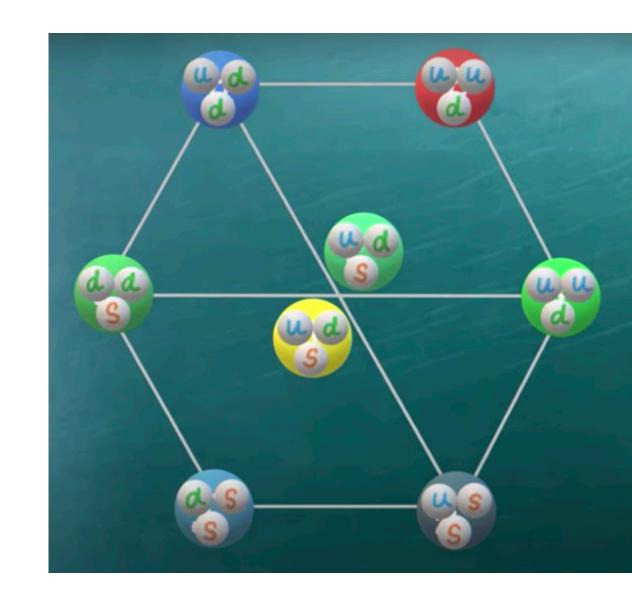


Image from the particle adventure

- "Strangeness" quantum # proposed by Gell-Man, Tadao Nakano and Kazuhiko Nishijima in 1953
 - Strange particles took longer to decay
 - Now understood to be because they decay via the weak force

Back to simplicity

- Scheme proposed by Gell-Mann and Ne'eman in 1961
 - Organize baryons and mesons by charge and strangeness
- Predicted Ω particle that was later discovered in 1964
- Cries out for internal structure
- Quarks: proposed by Gell-Mann and Zweig in 1964 1969 Nobel Prize
- Mathematical framework or the way the world actually works?
 - Are there real quarks? If so, why haven't we seen them?



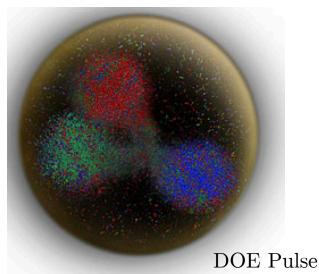
Quantum Chromodynamics (QCD)

- Quarks and gluons are color-charged particles.
- Confinement: force increases at increasing distance
 - Color-charged particles cannot be found individually.
 - Must form color neutral bound states: mesons or baryons
 - "Jets" are created in the decay of individual quarks
- Asymptotic freedom: force decreases at small distances
 - Enables us to use perturbative calculations at high energies
 - Discovered by Wilzcek, Gross, Politzer in 1973

2004 Nobel Prize

• Direct evidence for quarks within proton came from deep inelastic scattering experiments at SLAC in 1968





Electroweak interaction

- 1959: Glashow, Salam, Ward developed field theory for weak force
 - Only works if you include electromagnetism
 - 4 massless gauge bosons (force messenger particles)

1979 Nobel Prize

- 1967: Weinberg incorporated the Higgs mechanism
 - 3 bosons "gain mass", photon stays massless
- Shown to be renormalizable in 1971 by 't Hooft and Veltman
 - Predictions for the W, Z boson masses

1999 Nobel Prize

Low energy (below 246 GeV)

- Electromagnetic and weak forces are separate
- 3 massive gauge bosons + photon

<u>High energy</u> (above 246 GeV)

- Unified electroweak force
- 4 massless bosons

Broken symmetry

- Designed by Robert Wilson, first director of Fermilab
- Installed June 1978 at the West entrance to the lab



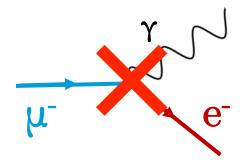


Image: Reider Hahn, Fermilab

1962: Two neutrino experiment

"Anything that isn't forbidden is compulsory" –Murray Gell-Mann

• Unobserved muon decay indicates a deeper theoretical truth



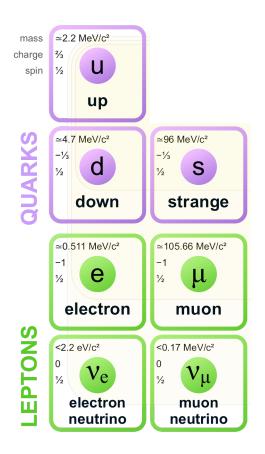
- Jack Steinberger, Melvin Schwartz, Leon Lederman: experiment at Alternating Gradient Synchroton (AGS) at Brookhaven: 30 GeV protons
 - 40ft steel wall to block all particles except neutrinos from entering detector
 - Neutrinos interact with nucleus and produce muon or electron plus a neutrino
- Expected muon and electrons in equal numbers: saw only muons! Implications:
- Muon neutrino and electron neutrinos are distinct

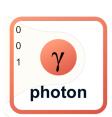
• "Electron number" and "muon number" have to be conserved

1988 Nobel Prize

Checkpoint: Standard Model in 1970

Standard Model of Elementary Particles





Observations:

- electron: 1897 by JJ Thomson
- muon: 1937 by Anderson & Neddermeyer
- electron neutrino: 1956 by Cowan & Reines
- muon neutrino: 1962@BNL
- up, down, strange quark: 1968@SLAC

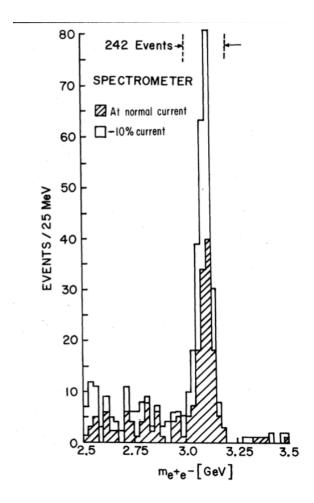
Million-dollar question:

Wouldn't it be "charming" if there was a fourth quark to fill the hole?

Breakout discussion – 1974 Nov. Revolution

- Why was the discovery of the J/ψ particle in November 1974 so revolutionary? Many hadrons had been discovered by then why was this one special?
- What does the extremely narrow width of the J/ψ particle's mass "bump" tell you about its lifetime? (recall last week's homework assignment)
- How did the results of Nov. 1974 and subsequent discoveries provide evidence for the quark model?

1976 Nobel Prize



"Experimental Observation of a Heavy Particle J". Physical Review Letters. **33** (23): 1404–1406

Bump hunting

- Look for events with $\mu^+\mu^-$ pair
- Assume muons came from the decay of one massive, neutral particle X with mass M
- To calculate the invariant mass, start with mass energy equivalence:

$$E_X^2 = p_X^2 + M_X^2$$

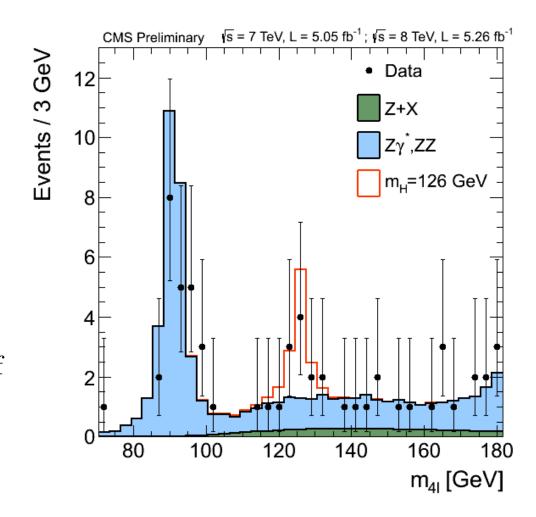
• Rearrange equation:

$$M_X^2 = E_X^2 - p_X^2$$

• Apply conservation of Energy and conservation of momentum:

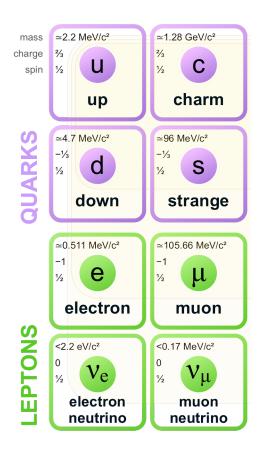
$$M_X^2 = (E_1 + E_2)^2 - |p_1 + p_2|^2$$

- Plot invariant mass for many events
 - Bump new particle!



Checkpoint: Standard Model in 1974

Standard Model of Elementary Particles





Observations:

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- electron neutrino: 1956 by Cowan & Reines
- muon neutrino: 1962@BNL
- up, down, strange quark: 1968@SLAC
- charm quark: 1974@SLAC, BNL

Million-dollar question:

Are there more quarks or leptons at higher mass?

Homework for lecture 3: LHC physics

- 1. Explore the CMS e-lab: practice your bump-hunting skills

 Details sent out tomorrow; choose what to explore based on how familiar you are with the e-lab.
- 2. Make FlipGrid video explaining one of the plots you made in the e-lab. Watch at least 3 other videos to see what other people did.
- 3. Fill out weekly survey
- Additional, optional resources are posted to the course website
- Email me with any concerns or questions

End of Part 2