
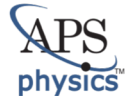
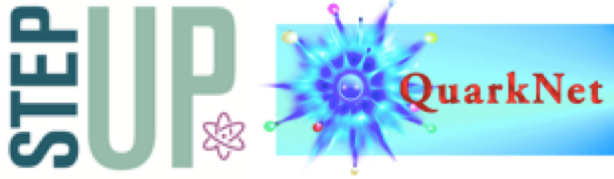


# Changing the Culture

**STEPUP**   
PHYSICS TOGETHER

Learn more at  
[STEPUPphysics.org](http://STEPUPphysics.org)





# Guidelines Discussion

You will join a group to discuss a guideline.

Read your guideline with your table group.

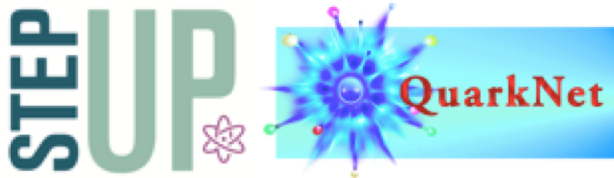
**Guidelines for Conduct During Discussions**

- EQUITY** ● **Share air time equitably.**  
Know yourself, balance your listening and talking.
- DIFFERENCES** ● **Value differences.**  
Remember that your perspective is not the only one.
- EVIDENCE** ● **Argue using evidence.**  
Back what you have to say with data.
- SAFETY** ● **Make sure everyone feels safe.**  
Safe is not the same as comfortable.
- DISCOMFORT** ● **Discomfort is okay.**  
Identify your learning edge and push it.
- OWNERSHIP** ● **Own your impact.**  
Your intentions may not be the same as your impact.

This poster represents the work of many. For more details about the national initiative engineering high school physics teachers to inspire young women, see

STEPUPphysics.org

The logo for STEP UP Physics Together, featuring a stylized atom symbol and the text "STEP UP PHYSICS TOGETHER".



# Guidelines Discussion

Record a summary of your group responses to the questions on the response sheet.

### Guidelines for Conduct During Discussions

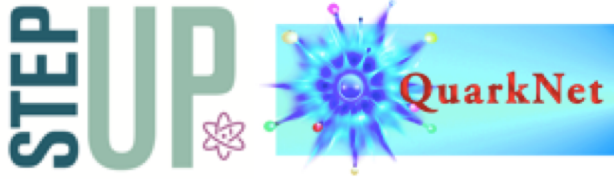
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PHYSICS TOGETHER



# Guidelines Discussion

Make a poster or slide of your group responses to share with the class during class discussion.

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